

Parents of young children (ages 18 months to 5 years) with a diagnosis of autism, face the critical decision of which educational treatment program to choose for their child. To help guide them through this complex decision-making process, parents can turn to the revised and updated edition of **RIGHT FROM THE START**, which covers programs that use Early Intensive Behavioral Intervention, a highly effective treatment based on Applied Behavior Analysis (ABA). New information includes the latest research on the benefits of Early Intensive Behavioral Intervention, the types of instruction used (naturalistic instruction and other teaching methods that complement ABA), home-based professionals and their credentials, school-based programs, and more. An Early Intensive Behavioral Intervention program consists of concentrated instruction (at least 40 hours a week) and can be based in the child's home, at a center (private or university), or more recently, in public schools. Besides the setting, there are many other variables to consider when evaluating a program, and **RIGHT FROM THE START** thoroughly explores those, including: age of the child; access to typically developing peers; curriculum; teaching strategies; team member credentials; time demands; family finances; home support services; supervision and accountability; behavior management; control over the child's education; visual and auditory distractions; availability of multidisciplinary team. Many preschoolers who receive Early Intensive Behavioral Intervention make good progress and may go on to be included with their typically developing peers in elementary school. Comprehensive in its coverage and full of personal insight, **RIGHT FROM THE START** is an essential primer to help families explore the options and select the educational treatment program that best suits them and their child's needs. Also by Sandra Harris: *Siblings of Children with Autism: A Guide for Families* *Reaching Out, Joining In: Teaching Social Skills to Young Children with Autism* *Incentives for Change: Motivating People with Autism Spectrum Disorders to Learn and Gain Independence* *Essential First Steps for Parents of Children with Autism: Helping the Littlest Learners* Also by Mary Jane Weiss: *Reaching Out, Joining In: Teaching Social Skills to Young Children with Autism* *Teaching Social Skills to People with Autism: Best Practices in Individualizing Interventions* *Jumpstarting Communication Skills in Children with Autism*

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